These lessons have been identified by the Pol-Ed team to help support educational settings when teaching about exploitation and grooming.

Year 7
- 🟧 What is child-on-child abuse?
- 🟧 Why is trust important?
- 🟩 How do I report a concern?

Year 8
- 🟧 How do I deal with unplanned encounters?
- 🟧 What are red flags in relationships? (friendship & romantic)
- 🟩 What is sextortion?
- 🟦 What is money laundering?

Year 9
- 🟧 What is consent in a relationship?
- 🟧 What is Child Sexual Exploitation (CSE)?
- 🟧 What's the issue with nudes?
- 🟩 What is child criminal exploitation?
- 🟩 What makes a gang, a gang?
- 🟩 What are the links between gaming and grooming?
- 🟦 What do we mean by intimidation?
- 🟦 What are county lines?

Year 10
- 🟧 What is incel culture?
- 🟧 What is image based sexual abuse?
- 🟦 What is radicalisation?

Year 11
- 🟧 What is the difference between an arranged and a forced marriage?
- 🟧 What is victim blaming?
- 🟩 How can I avoid financial exploitation?

🟧 Relationships 🟩 Keeping Safe 🟦 Understanding The Law 🟪 Well Being

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Post-16

- 🟧 How to spot and respond to coercive control.
- 🟩 What is stalking?
- 🟦 Too good to be true? (Scams, Money Laundering and Illegal Activity)

Relationships   Keeping Safe   Understanding The Law   Well Being